

BRIDGING OF LEARNING GAP OF STUDENTS

Bridging activities are good curricular activities that provide a window into a child's developmental progress on a continuum of learning that spans not just weeks or months but several years.

Need of bridging of learning gap of students:

This requires urgent action to address learning gaps and ensure smooth and continued educational pathways for all learners.

How to bridging of learning gap of students:

(i) what is being learned at present should be linked with what has already been learnt in the past. What one already knows should form a basis for one's present learning.

(ii) While engaging in learning, the learner should try to have integration of the theoretical studies with practical experiences.

(iii) The learner should always keep in mind the principle of correlated learning.

(iv) Identical components between two learning situations should be properly identified by the learners.

(v) The learner should avoid rote learning. He must develop the habit of learning through proper understanding and insight.

(vi) The learner must try to take the help of multi-media and sensory aids for proper understanding and gaining of the required knowledge and skills.

(vii) As far as possible the learner should try to learn through his own efforts.

(viii) The learner should try to seek unity in diversity by searching for harmony among different subjects.

(ix) Use interactive quizzes to spark memories of past learning and keep an eye out for gaps in knowledge or confidence.

(x) Offer choices for students to demonstrate knowledge

(xi) Introduce texts and topics that are culturally relevant.

(xii) Develop relationships with parents.

Bridging the learning –doing gap is of course, not easy, but remember bridges do take time to build (Rome wasn't a built in a day)

And once your bridge is built, the results will be worth it.

That's why learning is a never ending journey.....


BRAJESH KUMAR SINGH

PGT (HISTORY)

K V DANAPUR CANTT FS

How to bridge learning gap during teaching-learning process

- ① To link the teaching with learning outcome.
- ② competency based teaching to meet the diverse needs of the child.
- ③ correlation of teaching with other subjects (multidisciplinary approach)
- ④ To cite an example with real life situation
- ⑤ To adopt different methodology to cater to meet the needs of individual difference of the child.
- ⑥ Making the concept clear through drill practice.
- ⑦ Diagnostic teaching in order to find out the learning difficulties of the child and to make them understand and to correct themselves.
- ⑧ Focus on formative assessment of the child - assessing the child during teaching-learning process.
- ⑨ Remedial teaching to make the concept clear.
- ⑩ P.T.M. should be conducted on regular basis in order to find out and to solve the problems of the child, if any.
- ⑪ Summative assessment of the child at the end of each chapter in order to know and to bridge gap between potential learning and actual learning.


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A.K. Singh
PGT (Economics)
KV. Dhanapur, cantt (FS)

Bridging the learning gap among students

A. C. Dayal, PGT English (FS)

The deplorable learning outcome of our stakeholders, the students, is one of major concerns for country's education policy, that is accredited to the following reasons-

- Lack of trained teachers and lack of experimentation at secondary/sr. secondary level.
- rigid curriculum and exam oriented syllabus, that yields less skill but colourful marks / degrees.
- Students-teacher ratio

REASONS FOR LEARNING GAP AMONG STUDENTS

- Lack of understanding of content in English language
- wide gap between conduct of theoretical and practicals of teaching.
- very liberal exam pattern and marks oriented learning.

WAYS TO BRIDGE THESE GAPS

- All stakeholders, Student, Teachers and community have to join hands
- self learning in bilingual teaching and learning transactions

more practical classes, and its implications to be ensured.

- Comparison of previous performance with the present standard of skill
- ensuring supply of relevant MCQs and related questions to students after end of chapter.
- Preparing teachers to use multi-lingual explanation to reach the essence of contents to the least performing student.
- each and every test's result should be counted for making final result.
- Learning together, creation of CLG.
- Having a clear concept of the syllabus to be introduced to the learners, right in the beginning of the session.

Adopting these strategies one can ensure bridging the gaps in the learning outcome of the students.

A. C. Dayal
PGT English (PS)

BRIDGING THE LEARNING GAP AMONG STUDENTS

Niraj Kumar Shrivastava

PGT(Maths) First shift

The dismal learning conditions of students in our school should count as one of India's bigger failure in school education due to the following reasons:

(i) lack of Teachers

(ii) Student teacher ratio is not at par,

Causes of learning gap among students:-

Over looking the wide variations in learning level among students.

There were some factors identified by teacher in this study as having an impact on the existence of the achievement gap. Students involvement in other activity, Student motivation and lack of family support

Ways to bridge the learning gap in education:-

1. To achieve the successful education environment, Parent and teachers must work together.

2. Use your data to find gap.

3. Build remediation into grade level work.

4. An additional concept and question at the end of Maths home work.

5. Parents should be motivated to attend PTM.

6. Tutoring by Paraprofessionals is an effective strategy against learning loss.

7. C.L.G Creation on cooperative learning group.

8. Parents should be motivated to attend PTM.

9. Teacher must discuss studentwise report cards with respective parent in the PTM.

10. Management Committee can be developed which can make teachers accountable and ensures parents are aware of their child's learning deficiency.

11. Every student can display competency of learning standards, just not in the same way.

12. M.L.L should be apply in all classes.

BRIDGING THE LEARNING GAP AMONG STUDENTS.

Sanjeev Kumar

PGT (Chem) First Shift

The dismal learning levels of students in our schools should count as one of India's biggest failure in school education. The primary focus of school education programmes has been on inputs-

- i. Construct physical infrastructure
- ii. Recruit teachers
- iii. Provide study materials
- iv. Increase enrolment and encourage retention.

It was assumed that once the inputs were in place, the outcome would follow automatically.

Cause of learning gap among students. -

The biggest deficiency with our school education system is its one-size-fits-all approach. Classroom instruction is designed to cover a prescribed syllabus in a single track mode to all students in a class, overlooking the wide variations in learning levels among students. This is most likely to leave stranded those already lagging on learning level, which unfortunately forms big majority of students in each class. With the passage of time, as the learning gap widens, these students become passive and disinterested spectators in class and finally drop out.

Ways to bridge the learning gap in education -

- i. To improve learning outcomes, it needs to ~~be~~ universalize early childhood education centres as it provides a power head start for students in the development of cognitive and non-cognitive skills.
- ii. The content and pedagogy must be standardized keeping in view the learning level of children.
- iii. Digital content and medium can play an important role in our classrooms. It needs to ~~be~~ teachers to be trained to use various digital tools to prepare classroom instruction materials.
- iv. Active school management committees can be developed which can make teachers accountable and ensure parents are aware of their child's learning deficiency.
- v. Parents should be motivated to attend PTM.
- vi. Needs to develop a reliable mechanism to assess student and collect assessment data.
- vii. Competency-wise learning gaps can be identified and remedial instruction can be imparted.
- viii. General competency gaps among students in a particular class can be used to customize teacher training.
- ix. Teacher must discuss studentwise report cards with respective parent in the PTM.
- x. The database so obtained can be a powerful tool to focus attention on the ultimate objective of quality learning.

xI. child and ~~student~~ Parent- must be Counsellor properly and effectively while selecting the stream (subjects) at the time of admission in higher class.

xII. it is very important to acknowledge that the desired learning outcomes can not be achieved without motivated teachers.

xIII. To achieve the successful educational environment, Parent and Teachers ~~to~~ must work together.

xIV. To promote self motivation and home learning among students.

xV. Bridging the gap between school and home is critical to supporting student achievement.